

May 7, 2020 B-G Board of Education Meeting

K Hanvey: Join me in the pledge of allegiance.

Group: Pledge to the flag.

K Hanvey: Good Evening all. There are no changes to the established agenda. Can I have motion to accept the agenda as presented.

R Sullivan: So moved

E Hall: second

K Hanvey: All in Favor. 7-0

K Hanvey: Reports and Presentations. Principals Repot

L Maynard: Would you like me to start?

K. Hanvey: Please do.

L Maynard: Okay.

L Maynard: Well, today was to work distribution day and the final tally was we hit because it was work distribution day we had 62 meals handed out today for Guilford, that's a lot.

L Maynard: We usually run about between 30 and 40 so today we gave out 62. Seven parents called requesting delivery of packets and at seven o'clock Keren Seiler reported that there was still up between 10 and 15 packets that weren't picked up so it was about the same as last time.

L Maynard: A little bit higher number of packets not picked up, but for the most part, a good turnout for Guilford parents

L Maynard: A lot of kids showed up today in cars and we're smiling and happy to see teachers. I had a good staff turnout that we're handing out packets. So they were able to talk, you know,

L Maynard: With social distancing and everybody was wearing masks and gloves. So it was nice to see the kids.

L Maynard: As far as academics I Guilford, we are going to be having a faculty meeting next week on Wednesday, and we're going to be starting discussions of adjusting curriculum guides and essential skills for the fall because we are anticipating that they'll be academic gaps and

L Maynard el: You know, we don't really know. We didn't do end up here testing. So after we do testing in the beginning of urine and

L Maynard: Assess how kids are we're already doing well with our zoom meetings, we're doing we're figuring out how to make class lists and schedules and stuff on zoom, which is all new for us.

L Maynard: But it's going well. The Guilford staff is brainstorming how we could still do some kind of first grade graduation.

L Maynard: There's a couple of ideas being kicked around, you know, so if we can get kids certificates and maybe have them come to a drive by on you know, towards the end of school.

L Maynard: And Phylicia and Keren Seiler are working also to brainstorm some different ideas for transition day because our first graders won't be going over to green long to do any you know transition day so

L Maynard: We're just being creative thinking outside the box where put we postponed our pre K and K parent nights, hopefully we'll be able to do them in

L Maynard: August and we probably will wait until September to do kindergarten screening, which we normally would have done in first week of June. So we're just trying to stay on task with, you know, as much normalcy, as we can think of other ways to accomplish things

L Maynard: Any questions.

K. Hanvey: Thank you.

J. Henderson: There I go, do you want me to go ahead?

J. Henderson: Okay. So at Greenlawn today, It was a work distribution day as well as work pickup and food for the community. And so at Greenlawn It's super busy day we

J. Henderson: have 145 families take meals. So that was up from the last Thursday when we handed out work. So it's super, super busy here.

J. Henderson: Especially between the hours of 11 and 1230 but the system we have in place here it's, I don't want to jinx it, but it is so smooth that it just works and

J. Henderson: Even with the work drop off like the wait time is very minimal so families are able to you know come in and get what they need to get and don't have to wait a long time the only problem

J. Henderson: Only sometimes run into, which is a good problem for us, not for cafeteria, is that they may have to back up a couple extra lunch it or bags of meals, but families have been super great about that.

J. Henderson: We do do all the meal packing here and it's been great to see all the volunteers coming we pack.

J. Henderson: For a few hours, three days a week and I'm happy to tell you that the meals. If any of you are getting those meals the meals have like

J. Henderson: Gone from in the beginning or don't know really what was going on, what they're doing to listening to families and they get some really creative nice foods and so they get good fruits and vegetables.

J. Henderson: They get good cereals and that we try to throw in some treats. So they get some chips and some cookies and stuff. So I think the kids the feedback we get is the kids really kind of like it. So I'm happy to say that, you know, our numbers remain pretty high here for the food.

J. Henderson: On days when it's not food pickup and delivery there around 100 so on those off Thursday so we definitely get more coming on those days so

J. Henderson: I think that's good good information. We are also doing all of our team meetings, through zoom. And so our team meetings, you know, it depends on the week what our topic are. Now that we know that the school.

J. Henderson: You know, kids coming to school is cancelled for the rest of year we're going to continue to focus on or start to focus on curriculum.

Sue Weibel: And start to focus on refining our curriculum maps.

J. Henderson 1: So our curriculum maps are nice and set, but we really want teachers to really try to fine tune them, especially from the closure period until the end of the school year. So that next year what we can do to try to help with that gap of instruction is

J. Henderson: Back those maps up to that point and do some re teaching or provide some where the kids didn't get that, you know, first on hands on instruction. So we're looking to work on that.

J. Henderson: Our teachers have gone to a format that's been working and getting really good feedback for are there lessons. They're videotaping their lessons and kids are able to download

J. Henderson: They can download those lessons and then watch without any kind of internet service, we've been getting some pretty good feedback about that too.

J. Henderson: And they can pause, they can you know go through the videos at their own pace. So I was happy to report that are most of our teachers are doing that.

J. Henderson: The other thing is that Felicia and I have met and we met with our sixth grade.

J. Henderson 1: Team this week to talk about our sixth grade graduation and some of those end of the Year celebrations that we aren't going to be able to do

J. Henderson: We don't have a definite plan at all for what look like, but we certainly would like to do something for those sixth grade.

J. Henderson: Graders that are transitioning out. And in doing that, we need to coordinate with Miss Moxley will be great. And we're going to do our

J. Henderson: What we do at the end of the year. Each year, is this is obviously generally comes over to green lawn and me to the sixth grade team and we go through every single student and talk about the strings.

J. Henderson: Areas, you need to work on and then she brings that back to the seventh grade team and they work really well to make sure they're giving program and based on that meeting. So we will do that again. That's something that we will make sure happens

J. Henderson: That in the area of Special Ed are in review cycle has started. So, Colleen has a lot of her has I think all of our meetings, pretty much scheduled

J. Henderson: And so she's been working on that for the last couple weeks and they're doing them over zoom and it's ideal, but it's the best way that you are right now so we're not falling behind in those in that meeting schedule, even though the circumstances that we have

J. Henderson: I'm not muted. And then my phone goes off my kids are home so I might have to check the phone every call it disappeared. But that's really all I have to report. Does anyone have any questions for me?

W.Zakrajsek: Hello.

W.Zakrajsek: Hello, all. It's Bill Zakrajsek the junior, senior high school principal reporting from my office.

W.Zakrajsek: Today was another work. We had work pick up day today well basically the entire week has been devoted to our we have teachers come in.

W.Zakrajsek: For shifts to one on Monday two on Tuesday, one on Wednesday. Our aides came in as well. And our aides worked on emptying out every single hallway locker.

W.Zakrajsek: Our PE teachers emptied all of the physical education lockers. So today, students dropped off or picked up work and picked up their locker patents.

W.Zakrajsek: That was pretty smooth. It was pretty consistent.

W.Zakrajsek: And we ended up. I think there's 25 bags of locker items down there. So I think all put 25 students came to pick up stuff. So I'm pretty excited about that.

W.Zakrajsek: Speaking about what our teachers and staff are doing our grade levels meet once a week.

W.Zakrajsek: They meet a by Microsoft team.

W.Zakrajsek: We've had we have faculty meetings every two or three weeks, we have a plan for next week that will meet via zoom

W.Zakrajsek So we're all becoming better technology, myself included, I never knew how to do a zoom meeting I set up where principal once a day I've set up a couple. So we're getting good at that.

W.Zakrajsek: Our departments have department meetings once a week.

W.Zakrajsek: And

W.Zakrajsek: All of our teachers are assigned a set of students and they they call them once a week or once every other week. All they're all doing things differently.

W.Zakrajsek 1: Some are sending work home through Google Classroom. So I'm are videotaping lessons. Some are having regular lessons.

W.Zakrajsek: Like our higher level or math teachers, having

W.Zakrajsek: Classes for days of the week and doing it by, I think it's by zoom or teleconference somehow because she was doing distance learning all year with a half and it was just a natural transition for her, and then others are doing zoom. A couple times a week, so it's it's it's all different.

W.Zakrajsek: I talked to my students today. These days are great because we get to see some of the students and their parents, we get to talk to them and see them and talking to one student was on the 11th graders. She said she's doing more work now than she did before, when she was in school.

W.Zakrajsek: For her big reason is because her career tech ed class is cosmetology they're not doing the hands on learning in school. So they're doing a lot of book work at home so

W.Zakrajsek: Even though we're trying to get our teachers to have them so less students are doing a lot more in some cases.

W.Zakrajsek: Outside of that,

W.Zakrajsek: Pretty much everything regarding assemblies and recognitions and all that's either being held over the next year, or we're going to be doing it like publicizing it on the website or local

W.Zakrajsek: You know papers and things. And the big thing we're trying to focus on Now that we know schools closed for the rest of the year is graduation.

W.Zakrajsek: For our seniors, they're working on a senior spotlight where they're going to spotlight two or three seniors a day, I think, about half of them have submitted their information for that and we'll start posting those on the website and the Facebook page.

W.Zakrajsek: They're buying signs to put out the front lawn, for each senior so I have their picture on it and avenue for graduation. Right now we're at four options.

W.Zakrajsek: You know, going from the most wanted to the least one, it would be the first one is to somehow have it as normal, whatever that details regarding the social distancing guidelines. On The front lawn.

W.Zakrajsek: Second option would be something in the general clinton park because it's a bigger area.

W.Zakrajsek: The third option that we're looking at. I reserved two dates and the Unadilla Drive In

W.Zakrajsek: And one is Sunday, the day after graduation schedule that the Monday after that as a rain day and a fourth option would be some kind of virtual graduation that number of other schools are planning to do again we're kind of waiting to see we're also formed a graduation committee.

W.Zakrajsek: And we're going to be asking our seniors. What can we do, what, what's your most, highest demand.

W.Zakrajsek: For having a graduation of the least we're going to try to incorporate our senior slideshow that's usually done in moving up day and any kind of ceremony that we do so.

W.Zakrajsek: That's all I have any questions for me. How many seniors now 47 I believe it is

J. Shields: How many seniors Bill?

W.Zakrajsek:47 I believe it is.

W.Zakrajsek:: One good thing is our like our smallest classical

W.Zakrajsek: To try to spread things out. Makes it easier

W.Zakrajsek: But they seniors were truly devastated. But it was determined that we were not going to be counted back

W.Zakrajsek: A lot of students and

W.Zakrajsek: Parents actually cried over it.

W.Zakrajsek: Thank you.

S Graham: I'm Scott Graham the Junior Senior high school Assistant principal

S Graham: I'm going to be reporting on Technology. We put this in three different phases. The first phase was distributing the Chromebooks to every school students in grades 2 - 12.

S Graham: And we successfully completed that. There are a few left still still and we do that on a case by case basis. I will deliver them personally to the kids homes or they can pick them up here if they want them. We did have several students say they didn't need the device. Now at home because they have numerous devices.

S Graham: we're going to enroll here in school and devices here so when they come back, and we'll have a device available for them

S Graham: So that was the first ever called phase of this

S Graham: Along in conjunction with this is connectivity to make sure that every kid in our district is connected.

S Graham: That's been a chore.

S Graham: However, I really happy to report that to our knowledge and to the point. We have two families that are not connected. I don't know if it's going to be possible to get the second one with a jet pack

S Graham: To me, that's an amazing number. I talked to BOCES, Sidney a lot of the surrounding school districts and they can't believe that number.

S Graham: And a lot of people been able, especially in town, you've been able to get Spectrum for free for 60 days and there's no contract

S Graham: Nothing they have to do

S Graham: Third phase of this

S Graham: is Professional development that we're doing with teachers and the students. so we have a lot of teachers on the tech committee and we have been meeting regularly and a lot of those teachers are helping

S Graham: other teachers jump on board here. Everyone was thrown into this - kids, teachers, all of us are in the same boat.

S Graham: Luckily, we have provided invited training, especially in google classroom for all of our teachers. Prior to this, so they all had their feet wet but they weren't all engaging with it now. I'm really happy to report that they are I would say all engaging with Google Classroom at this moment.

S Graham: They're pretty much online, they're comfort level varies but you know and you know those teachers that Say, well, I'm not a tech person. I'm not a tech person they are really at times afraid. And I understand that is something new

S Graham: They have jumped in with both feet and I'm really proud of the way they have jumped on board with all of this. It's not optimal and it's not the best thing. The best thing is to be in school that's where they

need to be. I think you're all doing the best they can. I do see one drawback with this.

S Graham: The drawback, and we're finding is that I think teachers are working more right now than they ever have.

S Graham: To the point of exhaustion.

S Graham: We Tried to put out a lot of mental health things for them. You've got to shut it down. You don't have to answer the 10 PM email. Now you can answer it in the morning.

S Graham: I got to tell myself the same thing

S Graham: However, our teacher so dedicated they want to answer that email. Again its not optimal

S Graham: that's the one to get into more of a routine. I think for teachers would be better. But I think they are doing the best they can.

S Graham: I am truly not worried about the hours of work. In talking With the teachers, they are really busting their butts. You know, you can get that kid that you haven't heard from and they email you at 10 PM, your going to answer it.

S Graham: I don't foresee it being like this when we get to come back. I think some teachers will use Google classroom a lot. I don't think it will be to the extent that it is now. But it's working well. What we have is working very very well.

S Graham: and the tech committee I have - They have you're putting up videos you're putting out flyers are putting out how to in each building In Guilford we have Kelly O'Rourke and she's willing to help anyone who need it. At Greenalawn it's Amanda Madugno and Karl Gee and here we have Bonnie, Nicole and Heather ready to help anybody who reaches out. And its been working really really well.

T Ryan: so much for that rollout next year on the Chromebooks.

S Graham: It just went a little faster than planned. Yeah, we were we were lucky to get them. We really were by the fact that he came in with it when Ed Monico Said we can get 450 of them right now. It was amazing.

K. Hanvey: they couldn't have come at a better time.

S Graham: they couldn't. it was the best thing. We talked about this and pulled the trigger.

T Ryan: and we put the wings on the plane in the air.

S Graham: We did. And it didn't crash.

J. Shields Can I just ask Hanna how she how she feels things are going From a student perspective.

H. Sprow: Oh, man. Thank you for asking. I'm using a Chromebook right now. It has a good camera better than my laptop and I found that it's in general, easier to use when it comes to Google Classroom and things like that.

There are some things that are challenging, but I think in general. Everyone that I've come into contact with has helped me in every way they possibly can. I'll give you an example. I have an AP on Tuesday. That's pretty nerve wracking. It's pretty different. I understand the regions are not happening but AP still are. So we have to be prepared as possible for those things. And I have been given many different pieces of information to help me have been given review after review after review and I feel very prepared, despite the situation and despite the circumstances and I feel supported and well no one likes sitting on the couch for for hours on end, because I'm sure we're all we're all doing that. I feel that I'm in the best position I possibly could be despite being quarantined if that makes sense.

So as a student and from a student's perspective. I'm doing well, and every opportunity that's been given to me has been extremely helpful. And for that, I am thankful for everyone's work for the teachers for everyone who has any sort of effort into this. Thank you so much.

K. Hanvey: Thank you.

W. Zakrajsek: Thanks, Hanna.

K. Hanvey: Thank-you all. Mr. Ryan with the Budget Presentation.

T. Ryan: A board member, asked the best question earlier, how are we supposed to put together a budget with so many unknowns. Thank you. Shelley, and we've been saying this for two months now. This is my seventh budget I've worked on and Janice and I have pulled out what's left of my hair because you have so many variables that we don't know about so many unknowns so many uncertainties and so many changes.

I think the biggest shock to this budget was that we anticipated 11.9% increase in health insurance and it is 19.9% so there's about \$400,000 more in health insurance and then a couple years ago, and we were promoting the capital projects which we are currently involved in we knew that the day would come when debt services would kick in and we would have to start paying. That's another 600,000 so a million of that budget increase to get us to 20 million is because of those two factors.

And so I think we put together the best possible budget during times of uncertainty, and I think that the retirement incentives have definitely helped and Gives us a little bit of cushion looking into the next year, I think, was a little scary about this is this is five years. This isn't this year and next year and it's back to sunshine. This is, you know, three to five years of gap elimination all over again.

We're going to take you through this. Did Everybody get it and I sent it via email. Earlier, I can't remember though that I will send you one slide per page or two slides per page?

As far as the budget report next Wednesday the 13th the principles are having faculty meetings at eight, one and two. I'm going to do our 15 minute overview of the budget and kind of tell our staff about some of the challenging pieces of it.

And then June 2 is the budget hearing where at six o'clock. And Sue will have the video camera running and that's going to be our budget hearing so people can give out the website and click on the zoom link and they can sign in and hear the budget hearing. June 9 is the budget vote.

So, at least we have some concrete things in place. This has been very stressful for Janice and Sue this week. Because of course You don't just have a budget vote. You've got to mail postcards and brochures and legal language. And this is a change to what's being done differently this year. So thank you, Sue and Janice. This has been just crazy. We have to mail three envelopes out there is going to be a big cost to districts. We don't know when you're reimbursed for that so

Sue has met with Kyle to put together a list of eligible voters that makes sense because just because you're on one list of eligible to vote you may own property but you don't live in district. Trying to get that list together has been a very very monumental task.

So thank you to them doing for that. So, slide number two says that we're surviving and I feel like that's the theme for the budget cycle.

This is the latest that I've ever been involved in the budget of where we're just getting it finished. And the only reason for that is because of this whole covid piece and the delay in us getting information from the state.

Slides three and four show the district enrollment compared to the last year. This year currently 840 last year at this time 829.

R. Sullivan: Do you want to share the screen so you can show your,

T. Ryan: I did not send it electronically to this room so I don't have it. I'd rather see you and see who has a question. I think Linda Maynard said that our incoming Pre K class is 36 for the Fall. We got a waiting list of of two.

L. Maynard: Yes, we have already 36 we actually have four people out of district apply which they try to do that every year. And they're very disappointed when I call them and say no we don't accept out of district pre K students. We have about two or three already on the waiting list.

T. Ryan: Moving on to slide number five is the administrative component of the Budget and we looked at 18-19 19-20. And then what we're proposing for next year. Almost an 8% increase in this session. And this is off affiliated with district office, the Board of Education, BOCES administrative items. But as we talked about earlier, the jump From 2.7 2.9 million is due to the auditors recommending that we shift

Some pieces of our budget under the administrative component. So there really weren't any huge increases in fact we've got a lot out of this with you as a board decreasing NYSSBA and Keith's platter of cookies at every meeting all of those things have kind of helped keep that in check. So, really, the 8% is a lot of that sliding things under new codes.

So, Slide number six says capital comparison. And inside this is where the capital outlay project is that you'll see on your agenda a SEQR. That we are asking approval. This is going to be door access piece. We usually put \$100,000 project in every budget so that it generates aide coming for the following year. We have one that we're currently working on the work has to be done and completed and paid for by June 30.

This is all the operation maintenance facilities and the debt service. So the debt services, of course, capital project and we've asked you for two school busses. That all goes in the capital component.

And slide seven is the program comparison, the biggest 13 point 1 million, this has anything to do with the teaching and education of children. So this is going to be salaries and just, you know, our biggest chunk of the budget. It's only about 2.79% which is pretty good I think.

At the bottom of the next slide, is your budget expense comparison and you can see what last years looked like 18 this year we are at 20.1 but remember 1 million dollars is insurance increase and capital project debt. Yeah, so that's really, those are really the factors driving the budget.

What couldn't we fit into the budget, we hope to have an ag teacher. We shaved the desire for an ag teacher. We are not hosting elementary summer school we aren't able to provide school supplies for the kids. We aren't able to do free breakfast, lunch for the high school students. And Mr. Rideout wanted a new tractor for \$40,000 but we just decided, those are things that we could do without and Janice talk to Billie Reigles about free breakfast and free lunch for the elementary students. So, I'm going to let Janice talk a little bit about that right now before we go on.

J. Rideout: Yeah, as we looked at the budget and everything the CDP program we can do we are eligible for that for the elementary schools but if we add the high school in then it takes us out of that program so rather than do no free breakfast or free lunch other than those that qualify that was going to cost the school lunch program more money because we get a lot more money under the CDP program. So her and I looked at her budget and we decided that it does appear that the district can move forward with the school lunch program sustaining itself with free breakfast and free lunch for the elementary students but not continuing free breakfast for the High School students. That was the piece that was costing the school lunch program more money because there was no reimbursement and that's the piece that we will be discontinuing.

We are planning to move forward with the free breakfast and lunch for the elementary schools and paid breakfast and lunch for the High School students.

T. Ryan: So kind of a silver lining - half the district.

T Ryan: Slide eight is tax cap info we've been talking for the past few months that our tax cap is 2.4% that's going to yield the district \$157,000 in new money. In 2019 last year the tax cap was 1.77 and the point that I stress to the public is that we are not exceeding the tax cap. The public has it in their head that it's a 2% which is kind of a misnomer at 2.4 that is not exceeding the tax cap \$157,000 of new money.

Slide 11 what's driving the budget so flat state aid, the health insurance increase and possible aid cuts and that will leave some sort of cushion that we talked about.

Teacher Retirement allows us to have a little bit of a cushion in the budget. And your debt payments on the capital project 650,000.

Slide 12, I don't have another school budgets yet. But once I got them I will show you. We do a very good job. Last year we were quite a bit lower than those districts that I compare us to. Once they give me those budget numbers off of those and then send that out to you.

Slide number 13 so what does a 2.4% increase look to a homeowner, if you're home assessment is 100,000 your taxes \$49 a year or \$4 a month and if you're home is assessed at \$200,000 a month then it's going to go up \$98 or \$8 a month. So I think for these challenging times that \$4 a month for the average homeowner or, you know, pretty good. Pretty good deal, YOU KNOW, THAT'S YOUR COFFEE AND YOUR donut at Dunkin Donuts.

T. Ryan: The propositions at the bottom of 14 we are asking for the passenger busses and then we have another student proposition on every couple years, you have to review that with the voters to allow Hannah, Jared and Tristan to be a members of the board of education. Our students bring a perspective that we need you have and the last slide the budget vote is June 9th. It's all my paper ballot nail in and people and drop them off until 5pm that Guilford elementary or at the junior senior high school. So that was kind of quick, but it's a much smaller presentation.

T. Ryan: I'm going to have Janice jump in. You should have gotten from me projected revenue and projected expenditures. You've seen these before. There are some changes and I'm going to have her take you through these changes the expenditure and the revenue sheet.

J. Rideout: Okay, so we'll go through the changes since the last time you saw them at the board meeting prior we had the equipment bid come out and money in the budget this year to purchase the tractor that Tim was referring to and the equipment bid came out and it was too expensive to do that so in the budget for next year we had included the revenue of the sale of that tractor so we had to pull that revenue out and that was 12 thousand dollars.

In addition to that, we've been on zoom meetings and webinars about how to sanitize the buildings, classrooms, buses and all this kind of stuff. And what they're recommending is what's called an electrostatic spray machine that basically will spray, a spray of some sort of hydrogen

peroxide do like for our solution but electrostatic allows the spray to wrap around desks and chairs and all that kind of good stuff. These machines are running about \$4500 apiece. So we felt like We're going to require you to have. So we needed to add a little bit more quick advice to the budget for next year. So we've added another \$15,000 to the buildings and grounds budget for that equipment to purchase a number of those hopefully one for each building and the bus garage. If they become available right now it seems like they are a bit hard to find. Cooperative purchasing at BOCES is looking for ways to purchase those machines.

So those are two of the changes. So in order to incorporate those changes so we increased the appropriate fund balance by another \$25,000 and then With One of the retirements that we have in September we will have a retirement incentive going to be payable next school year as well. So increasing the expenditure side using a reserve to fund that particular item.

So with those three things going on that increased the last budget number by \$73,000 bringing the final number to \$20, 167, 516 and I hope that's the end.

T. Ryan: Any questions on that or anything that I talked about it was really quick.

I'm going to do is put this presentation online. I'm going to present it to the staff Wednesday. I gotta figure out how to email it to Rotary and the Chamber.

S Bartow: Was there any additional information about board elections?

T Ryan: Anybody can run for board. You don't have to get your signatures. Like in previous years.

Sue Weibel: You need to s create a letter of interest with your name, address and signature. I put our criteria on the website and Facebook. The names have to be in by 5 o'clock on Monday, May 11 and they will go on the ballot in alphabetical order this year, not pulled from a hat.

J. Shields: So do I need to do that Sue?

Sue Weibel: Yes If you want your name on the ballot. Our legal counsel said we need some kind of paper trail.

T Ryan: That's all I have Currently for budget, like I said, as I update that other sheet, I will send that to you. And I'll get you all the other school numbers as I get them. They're kind of adopting all over the place for the next week and a half so once we have those numbers I'll get them to you.

K. Hanvey: Next up is the Superintendents Report.

T. Ryan: Yes. Okay. So,

Capital Project updates so I sent you a sheet with LeChases percent of completion in each of the three buildings.

Anybody have questions? Here at the Jr-Sr High School is 83% complete they're getting ready to start with a more interior door framing in the main office hallway in the junior, senior high school

The cranes will be here on May 18 if you want to see Paynes Cranes putting the cooling system on the gymnasium roof. That's May 18 I do not have a time. I will get you a time so anybody that wants to show up and take pictures. I can do that for you. But I think the project is moving right along with the official closing of school. Allowing them to get started on some things.

The fitness center here the high school, the mirrors are up on the wall of the kind of the check in desk looks good. They still have to frame the windows and there's some vents on the outside of the building that needs to be framed in with bricks. But it looks good. Will keep you updated.

The after school program of things that we've been talking a little bit about how we definitely want to continue that and ran into some problems as we had security concerns. So we have three people working instead of two. We're going to go back to two next year. I did talk to the BGSSA about freezing raises for the after school program because we kind of ran a red this year.

Nancy Peck was agreeable to that. So we have to put an MOA together that the salaries will not increase for the workers and the other thing I want to do is raise the cost. I think if we go up to nine and 10 hours a day that's still very reasonable. We still ended up with about 40 kids you know 20 some on every day. So the enrollment is steady what really has hurt us is that big increase in minimum wage. It just, you know, when you've got people they're making 12-13 bucks an hour. So there's 25 \$26 an hour. That was with benefits and everything on top of that. It adds up quickly. So if any of you have thoughts on that, you know, what parents in the area can afford. It's pretty cheap compared to any of the other places. I certainly want to continue to offer great service and it's very convenient.

T Ryan: I reached out to Chad Brown at Chobani asking for a donation of yogurt or our school lunch program we're delivering food and they are giving us donation next week. So I'm trying to build a report about Keep me posted when we picked up our children can pick a nice large donation of yogurt cups. Frito Lay donated 5000 bags of chips and stuff.

The lunches, you know, the quality has changed chicken patties and pizzas and half gallons of milk, and loaves of bread. So it's not just, you know, small things. These are meals for five days per child. So it's been a big undertaking.

Legislative letters I emailed you in my last news and notes that I sent letters out to legislators. I heard back from Brindisi's office who gave our plea to Albany that a 20% cut would gut our program.

We have a lot of questions about what the end of the school year is going to look like when the last day is are waiting state guidance from that we have internally hammered out will be to be the end of year official date for students and for staff.

One of the contracts only allows staff to work 186 days and we have to adhere to that. That would make the last day June 16. But we are waiting for state guidance, you have to maintain instruction and prove that you're providing instruction. So we're still waiting for The state to give us some guidance on that. But some of the higher ups in Albany have said it makes sense to have districts do that locally, because you don't want to run into any Bargaining Unit challenges for working through spring break. So there were six extra days of instruction.

What does the beginning of next year look way hearing all sorts of stuff about that the principles we started talking about what that could look like, you know, again, we're waiting for guidance from the State Department of Health do we bring kids in and maintain, you know, a real robust seen every, other bus seat you know, six. Kids have cafeteria after does the classroom. ONE OF THOSE ARE TALKING ABOUT SEVEN through 12 is still home working online and K through six are spread out on all three buildings. Well, my question for that issue. Is do you need more teachers to kind of pull that off.

You know, so it's all over. And as soon as we get more guidance on that what that will look like - will there be face covers, one of the things they mentioned is that we will have to take student temperatures. I now. Today we're doing that because we're not medical professionals and less the nurse for each building did that. You know, so It's all over the place. And as we get guidance from the State we will keep you posted. It changes daily.

That's all I have for my update. Anything else with the covid that I can answer?

Thank you.

K. Hanvey: Due to the COVID-19 pandemic and pursuant to an Executive Order of the NYS Governor, the Bainbridge-Guilford Central School District is holding its public board meeting remotely. In consideration of the unique circumstances presented and the inability to effectively permit and/or control public comment, the Board will be waiving the public comment portion of tonight's meeting. Should any member of the public wish to bring a matter to the Board's attention, they are encouraged to do so in writing to Timothy Ryan, Superintendent of Schools.

K. Hanvey: CSE minutes we have none.

K Hanvey: Personnel. Certified Personnel. Can I have a motion to accept all certified personal as presented.

S Bartow: so moved.

J Shields: second.

K. Hanvey: Discussion. All in Favor. 7-0

K. Hanvey: Certified personnel includes all the people that are retiring I just want to thank them for their years of service.

Emily Hall left the meeting.

K. Hanvey: Non Certified personnel. Can I have a motion to accept all non certified personnel as presented.

J Shields: So moved.

S Bartow: Second.

K Hanvey: All in Favor. 7-0

K. Hanvey: Can I have a motion to accept the business office as presented?

T Ammon: Moved.

T. Suda: Second.

K Hanvey: Discussion. All in Favor. 6-0

K Hanvey: Old Business. DMCO administrative budget and candidates.

K Hanvey: Brian Milk 13 votes; Linda Zaczek and Linda Tuller 14 votes. Admin budget passed with 16 votes.

K Hanvey: New Business. Tonight the policy committee reviewed the following policies:
Use of Department of Education Grant Funds During Extraordinary Circumstances; Accepting Gifts, Grants, Donations and Memorial Contributions; Information Security Breach Policy Protection of Student, Teacher and Principal Personal Information(Data Security and Privacy; Education Records. The second reading of these policies will be on May 21.

K Hanvey: Board Events. May 21st the Audit committee will meet at 6:00. BOE meeting to follow at 6:30 PM. Anything else?

K. Hanvey: Motion to adjourn.

S Bartow: So moved.

R. Sullivan: Second

K. Hanvey: All in favor. 6-0.